

SASAN ALLAHVERDI



Your Experience. My Priority.

I'm Sasan Allahverdi, a Master's Building Surveying student at Kingston University and an elected Course Representative. So far, I've helped deliver practical outcomes: supporting the introduction of a work log to evidence contributions and strengthen fairness and accountability, and helping push back multiple assignment deadlines to give students more time. I also maintain constructive working relationships with senior academic staff to ensure concerns are heard and acted on.

I pledge to champion fairness, transparency, and high academic standards across the university. I will work constructively with staff to ensure student concerns are heard and addressed effectively, and to support practical adjustments where academic pressures arise. I am committed to strengthening communication between students and the University, promoting equal opportunity, and ensuring that students from all backgrounds are properly represented, feel respected and welcome, and can study with confidence and peace of mind.

I pledge to use my established and professional relationships with senior academic staff to ensure student voices are heard at the highest level. My engagement with decision-makers enables clear and effective communication, supporting constructive dialogue and timely outcomes. I will listen to every voice and respond to every communication, recognising as a student how important it is to be heard and seen. I will organise structured student gatherings each semester to share concerns openly and create networking opportunities that strengthen our academic community.

I pledge to help ensure students feel their tuition investment delivers meaningful value through teaching that is clear, consistent, and supports real progress. I will actively collect and review student feedback on teaching quality, lecture delivery, and academic support so concerns are not dismissed or overlooked and everyone is seen. I will raise these issues constructively with staff and push for practical improvements that uphold Kingston University's Gold TEF standards. My priority is a learning experience that feels fair, well organised, and professionally relevant—so students feel confident that the commitment they are making now will translate into real opportunities and long-term outcomes after graduation.

I will represent students' interests with consistency and courage—so no one feels ignored, isolated, or left behind. Every student deserves to feel seen, respected, and able to study with peace of mind, whatever their background. I will listen, respond, and take concerns forward clearly and persistently until they lead to action, not silence. I will push for teaching and support that is fair, consistent, and professionally relevant, so the commitment students make leads to real opportunities.